

Диагностическая районная работа по английскому языку для 4 классов

1. Аудирование.

Послушай пять мини-диалогов и обведи правильный ответ.

Как делать: Прочитай вопрос и варианты ответа. Послушай каждый мини-диалог. Выбери правильный ответ и обведи его.

Внимание: Ты услышишь запись каждого диалога два раза.

Пример: 0. How old is Monica? Eleven } / Twelve

- | | |
|-------------------------------------|---------------------------------|
| 1. How does Liz get to school? | A. On foot / By bus |
| 2. What pet does Rose want to have? | B. A puppy / A hamster |
| 3. Can Doris ride a bike? | C. Yes/No |
| 4. When will they meet? | D. Six o'clock / Five o'clock |
| 5. Where is the football? | E. On the shelf / Under the bed |

2. Чтение.

1. Определи, верно утверждение или нет.

Как делать: Прочитай утверждения под текстом. Прочитай текст. Определи, верно утверждение или нет согласно тексту. Напиши рядом с утверждением Yes (если утверждение правильное) или No (если утверждение неправильное).

Leaf House

Once I walked through a forest and under a tree. I saw something which looked like a small house. I couldn't believe my eyes. How interesting! I stood on my knees to see what it was. Surprisingly it really was a little green house made of leaves and twigs. It neatly hid in the shadow of a tall tree, lovely and cosy. The house looked like an old cabin from fairy tales. Who could build it here? — I wondered. I came closer to find that it had a door as big as one of my fingers and three tiny windows. They gave a warm yellow light. On the roof there even was a little chimney. The house looked pretty. They built it not a long time ago. Who lives there? May be dwarves or gnomes? I wanted to know very much. Oh, look! The door opened and

two beautiful little girls came out. They had long green dresses and brown shoes decorated with flowers.

Пример: 0. The house was in the forest. Yes

1. The house wasn't big.
2. The house was old.
3. The house was nice.
4. Small people lived there.
5. They were ugly.

2. *Пронумеруй предложения в соответствии с прочитанным текстом. Первое предложение уже обозначено.*

They had shoes decorated with flowers.

I saw a little green house made of leaves and twigs.

Two little girls came out.

I saw 3 windows.

I came closer.

1. Once I walked in a forest.

3. Грамматика и лексика.

Что делать: Выбери правильный вариант.

Как делать: Прочитай внимательно предложение. Прочитай варианты в скобках. Выбери один правильный вариант и впиши его в пропуск.

Пример: 0. The (girls' / girl's) girls' names are Sveta and Marina.

1. (There are/Are there) _____ any bananas on the plate?
2. Who can swim (well / good) ?
3. They (have / haven't) got any lessons on Saturday.
4. I must read (this / these) book.
5. Lena (doesn't / don't) _____ go to the sports club.
6. This song is the (more / most) beautiful.
7. We drew (those / that) _____ flowers.
8. Jack is the (fifth / five) _____ player in our team.

9. They (is/are) _____ in the garden now.

4. Письмо.

Что делать: Помоги Анне дописать её письмо Ольге.

Как делать: Прочитай письмо с пропусками. Прочитай слова и фразы в рамке. Посмотри на пример. Вставь в пропуски подходящие по смыслу слова и фразы из рамки. Обращай внимание на знаки препинания!

Пример: (0) *Dear* (1) _____

2) _____ How nice to hear from you again!

My new class is great! I've got some new friends. They help me with my homework. I love Maths but I'm not good at it.

3) _____

Write me soon.

4) _____

5) _____

What's your favourite subject? Ann Love, Olga, Dear— Thank's
tter.